

Dyslexia Therapist Training Program

First Year Introductory Course

Monday, June, 9 - Friday, June 27, 2014

8:00 am-4:30 pm Daily

308 Avenue E
San Antonio, TX 78205
210-222-1645
www.srlearningcenter.org

Application deadline: April 30, 2014

Interview dates: By Appointment

First Year Tuition and Materials: \$2,200

Second Year Tuition and Materials: \$1,200

The Scottish Rite Learning Center of South Texas offers the Dyslexia Therapist Training Program for individuals with a college degree. This two-year comprehensive training is designed for teachers of students with dyslexia using research based, proven intervention techniques and is accredited by the International Multisensory Structured Language Educational Council (IMSLEC). Credit toward a Masters in Special Education Specializing in Dyslexia is available through Midwestern State University. (Click on <http://faculty.mwsu.edu/education/mary.wines/master-dyslexia.doc> for more information.)

The program offers training in:

- Educational identification of dyslexia
- Characteristics of dyslexia
- Take Flight: A Comprehensive Intervention for Students with Dyslexia, a multisensory, structured approach to teaching developed at Texas Scottish Rite Hospital for Children (TSRHC)
- Classroom strategies and techniques used for students with dyslexia
- Presentation of parent and teacher information seminars

Graduates of the Dyslexia Therapist Training Program will receive a certificate of completion with the title of Dyslexia Therapist and be eligible to sit for the Alliance National Registration Exam, administered by the Academic Language Therapy Association, (ALTA) to become Certified Academic Language Therapists (CALTs). Graduates with advanced degrees in education and related fields will be eligible to apply to become a Licensed Dyslexia Therapist, as defined by Texas HB 461, (2009 Session of the Texas Legislature).

First Year Requirements:

- Attend the three week introductory classes (lecture, observation, practice, and reading)

demonstration lessons must be passed by May 31st.

- Implement and maintain remedial classes of Take Flight with at least three groups (minimum of 45 minutes per group) five days a week OR at least three groups (minimum of 60 minutes per group) four days a week.
- Must reach lesson 65 with at least one group to qualify for Advanced Training.

Second Year requirements:

- Attend the one week advanced classes in the summer
- Attend four full-day seminars and one approved professional conference during the school year
- Submit five video-taped demonstration lessons in the second year of Take Flight
- Maintain remedial classes using Take Flight with at least three groups

The program curriculum incorporates academic instruction, clinical training and supervised teaching in:

1. Characteristics of Dyslexia
2. Educational Identification
3. Multisensory approach to teaching phonological awareness leading to sounds/symbol correspondence for reading and spelling:
 - a. Phonemic awareness
 - b. Onset and rime
 - c. Rhyme recognition and production
 - d. Alliteration
 - e. Segmentation
 - f. Manipulation
 - g. Blending, etc.
4. Structured, intensive, phonetic approach to teaching reading emphasizing:
 - a. Phonemic awareness
 - b. Decoding
 - c. Symbol/sound relationships
 - d. Reading automaticity
 - e. Reading rate
 - f. Prosody
 - g. Orthographic patterns
 - h. Syllable division
 - i. Morphology
5. A multisensory, process-oriented approach to teaching cognitive spelling which emphasizes:
 - a. Phonemic awareness
 - b. Sound/symbol relationship
 - c. Orthographic patterns
 - d. Spelling generalizations
 - e. Spelling formulas for derivatives
 - f. Dictation skills
6. Listening comprehension skills that lead to reading comprehension skills including:

2. Morphology
3. Semantics
4. Syntax

b. Analysis and strategies used for comprehension in:

1. Expository text
2. Narrative text

7. Sequential multisensory strategies designed for the academic success of the dyslexic student.

8. Four book reports from an approved list of professional books during the introductory course.



2014 APPLICATION FOR DYSLEXIA THERAPIST TRAINING

Please make and retain a copy of all pages of this application.

Personal Information:

Name: _____	
Address: _____	
City, State, & Zip: _____	
Home Phone: _____	Work Phone: _____
Fax: _____	E-Mail Address: _____
Date of Birth: _____	Social Security Number: _____

Current Professional Position:

Title: _____ **Grade Level:**

School:

School District:

Administration:

Association:

Phone Number:

Is your administration aware of your application? **Yes** **No**

Educational Background: (List most recent first and enclose all transcripts.)

	Degree	School	Years Attended
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____

Teaching Experience: (List more recent experience first.)

1. _____
2. _____
3. _____

Professional Certifications/Affiliations:

1. _____
2. _____

Name	Address	Phone	Association

Please briefly answer the following questions: (If necessary attach additional pages.)

1. Why are you interested in applying for this training?

2. To date, what experience have you had with dyslexia (education, professional or personal)?

3. How do you intend to utilize the skills of a Dyslexia Therapist in your district?

Academic Requirements and Acknowledgement

FIRST YEAR

ACADEMIC INSTRUCTION

Introductory Course

- Fifteen (15) week days
- Monday - Friday for 3 consecutive weeks, 8:00 am to 4:30 pm
- Lecture

- Cost: \$2,200

Introductory Seminars

- Four (4) full-day seminars held at SRLC during the school year, 8:00 am to 4:30 pm
- Austin Area Branch International Dyslexia Association Conference (1 day) and/or
- National Academic Language Therapy Association Annual Conference (1 Saturday) or other ALTA approved professional workshops

CLINICAL TEACHING

Demonstration of teaching competency

- Five demonstration lessons (videotaped) must be passed by May 31st
- Lessons self-critiqued by therapist-in-training
- Observed and evaluated by a member of the Therapist Training Staff with accompanying suggestions, critique, and evaluation for therapist-in-training
- Opportunity for one-on-one consultation with the Dyslexia Therapist Training Staff

SUPERVISED TEACHING

Teaching Experience

- Implement and maintain remedial classes (1 to 5 students per class) of Dyslexia Therapy with at least three groups/individuals, for forty-five minutes, in an appropriate setting, each day, or for sixty minutes, four days a week.
- Must reach lesson 65 to qualify for Advanced Training

Progress Reports

- Prepare and submit periodic Progress Reports documenting supervised teaching situations and clinical teaching hours.

SECOND YEAR

ACADEMIC INSTRUCTION

Advanced Course

- Five (5) days
- Monday through Friday, 8:00 am to 4:00 pm
- Practica
- Competency assignments
- Cost: \$1,200

Advanced Seminars

- Four (4) full-day seminars held at SRLC during the school year, 8:00 am to 4:30 pm
- Austin Area Branch International Dyslexia Association Conference (1 day)
National Academic Language Therapy Association Annual Conference (1 day) or
Other ALTA approved professional workshops

CLINICAL TEACHING

Demonstration of teaching competency

- Five demonstration lessons (videotaped)
- Lessons self-critiqued by therapist-in-training
- Observed and evaluated by a member of the Therapist Training Staff with accompanying suggestions, critique, and evaluation for therapist-in-training
- Opportunity for one-to-one consultation with a member of the Therapist Training Staff

Teaching Experience

- Continue to maintain remedial classes (1-5 students per class) of Dyslexia Therapy with at least three (3) groups/individuals, for forty-five minutes, in an appropriate setting, each day, or for sixty minutes, four days a week.

Progress Reports

- Prepare and submit periodic Progress Reports documenting supervised teaching situations and clinical teaching hours.

Demonstration Lessons: Ten demonstration lessons are required for certification, five completed during the first year and five completed in the second year. These lessons should be taped and sent along with your lesson plan, self-evaluation, clinical teaching hours report, and comments/question sheet in one package to the training center. A score of 85 or above is needed to pass. A demo with a score of 85 or below may need to be redone. Tapes must be received on or before the due date. **For each day late, 1 point will be taken off the demonstration score.** Please make arrangements with the staff if you are unable to get your tape in on time.

Attendance: This requirement is based on the standards set forth by the accrediting organization. If you must miss a seminar or training day, you will be responsible for making up the time. The seminars and demonstrations may be videotaped if notice of an absence is given early. You **MUST** make arrangements with the teaching staff for absence approval and procedures for making up the instruction.

Extended Training: If you fail to meet the criteria of 700 clinical teaching hours upon completion of all course work, you must continue supervised teaching and recording clinical teaching hours until this requirement is satisfied. If you fail to meet the criteria of an average score of 85 percent in demonstration lessons upon completion of coursework, additional demonstrations may be required and attendance of additional seminars and lectures may also be required. Progress will be monitored regularly until all requirements are completed.

Accommodations: If any accommodations (under ADA) are needed for you to be successful in the two year training program, they must be submitted in writing with documentation.

Acknowledgement: I acknowledge that I have received and will read the policies contained in this packet, and I agree to comply with such policies and practices as a condition of my participation in the Scottish Rite Learning Center of South Texas Dyslexia Therapist Training Program.

Therapist Trainee Name

Date

FINANCIAL SUPPORT FOR THERAPIST-IN-TRAINING

Please make a copy and retain that copy of all pages of this application.

support.

1. If your therapist in training does not live within daily driving distance of the SRLC, will you financially support:
- YES _____ NO _____ Per diem, housing, and meals? Approximately \$120 per day
YES _____ NO _____ Transportation? Airfare/Mileage for 11 round trips to Austin over 2 years
YES _____ NO _____ Training
\$2,200 - 1st Summer
\$1,200 - 2nd Summer
YES _____ NO _____ Supplies for students? Approximately \$150 per student over 2 years
YES _____ NO _____ Approximately \$200 to set up a classroom.
YES _____ NO _____ Austin or Dallas Branch International Dyslexia Association Conference
(both years) and/or ALTA Conference or other ALTA approved professional workshops
YES _____ NO _____ Approximately \$100 for books, professional and personal course supplies over the 2 year period
2. If your therapist in training lives within daily driving distance of the SRLC, will you financially support:
- YES _____ NO _____ Per diem, meals? Approximately \$5-\$7 per day
YES _____ NO _____ Transportation? Mileage for 29 round trips to Austin over the 2 year period
15 class sessions - 1st Summer
4 seminars
5 class sessions - 2nd Summer
4 seminars
YES _____ NO _____ Training
\$2,200 - 1st Summer
\$1,200 - 2nd Summer
YES _____ NO _____ Supplies for your students? Approximately \$150 per student over 2 year
YES _____ NO _____ Approximately \$200 to set up a classroom.
YES _____ NO _____ Austin or Dallas Branch International Dyslexia Association Conference
(both years) and/or ALTA Conference or other ALTA approved professional workshops
YES _____ NO _____ Approximately \$100 for books, professional and personal course supplies over the 2 year period

Supporter's Signature _____ Date _____

Position of Signer _____ Phone No. _____ Fax: _____

I plan to self-support my training.

Trainee Signature: _____ Date: _____

SCHOOL SUPPORT FORM

Dyslexia Therapist Training Applicant:

Employer:

Supervisor's Name: _____ Phone: _____

After reviewing the following participation guidelines, please sign and return this form to confirm your support of the training of the above therapist. It is understood that the terms of this agreement will be in place to support the therapist-in-training during the entire period of two (2) years she/he is in training.

1. The supporting employer will allow the therapist-in-training to instruct at least three (3) groups of one to five students per group in daily, forty-five minute sessions for 2 consecutive school years. Students may not be added to a group once instruction begins, as this is a sequential, cumulative program. However, it is possible for a new group to be formed during the year.
2. The supporting employer will provide an appropriate setting for this daily instruction. An appropriate setting is defined as a set-apart space in an environment free from interruptions by non-participating students, and respectful of students' privacy. In addition, the therapist - in-training will have freedom from other responsibilities during the regularly designed remedial lesson periods.
3. During the first year of training, the supporting employer will allow the above therapist-in-training to be away for 4 or 5 days, with no financial penalty, to attend four (4) day-long seminars at the SRLC and to attend the Austin or Dallas Branch International Dyslexia Association Conference (1 day), the annual ALTA conference or other approved workshops.
4. During the second year of training, the supporting employer will allow the therapist-in-training to be away for 4 or 5 days, at no financial penalty, to attend four (4) day-long seminars at the SRLC, and to attend the Austin or Dallas Branch International Dyslexia Association Conference (1 day), the annual ALTA conference or other approved workshops.
5. The supporting employer will provide the following materials for use by the above therapist-in-training in implementing the program.
 - a. Required therapist-in-training course materials for the Introductory and Advanced Courses and Seminars. Materials should be purchased and in place by the beginning of the necessary course(s).

training.

- c. Complete sets of required non-consumable classroom materials for the students in each group taught by the therapist-in-training. Materials should be purchased and in place before the beginning of training.

Signing this document indicates to the Scottish Rite Learning Center of South Texas that the employer agrees to the requirements set forth in this document, and the signer will be the person responsible for the implementation of the training requirements.

Supervisor's Signature

Date

Position of Signer

Phone Number